



EHCP JOURNEYS

**EDUCATION HEALTH & CARE PLANS FOR CHILDREN
& YOUNG PEOPLE WITH SEN AND DISABILITIES**

ACTIONING

WHAT DOES THIS MEAN FOR PRACTITIONERS?

Practical Steps to Help Parents Through the Implementation Step

Questions to Ask	Rating / Evidence of good practice
Are EHC plans being effectively implemented in your area? Is support in place in a timely manner after Plan sign off? Are resources available to effectively implement the Plan?	
Are placement providers able to take the Plan and deliver it? Do they know what they need to do to meet the child/young person's needs? Do plans identify all of the barriers to the child's educational progress? Are avenues for further support for families being flagged up during the EHC process?	
Is the EHC planning process being implemented in line with the CoP? <ul style="list-style-type: none"> • Have named placements been agreed before parents sign the plan? • Is the proposed school/placement being approached before being named on the final plan (but after the draft plan has been produced)? • Have funding and resources been secured before sign-off? 	
Are agencies jointly commissioning to address gaps in provision? Are commissioners involved in discussions around requirements of the EHC process and implications for resources and meeting children and young	

<p>peoples' needs? Are you clear on your legal responsibilities to provide support stated in the plan?</p>	
<p>Have you mapped and gapped SEND provision in your area? Are there gaps in provision? Is provision for young people aged 16-25 adequate? Are EHC processes linking to LA systems for monitoring children missing from education? Who is responsible, overall, for ensuring support is delivered in line with the Plan?</p>	
<p>Are health and social care effectively engaged in the EHC process and delivering support set out? Is support provided through the plan cohesive? E.g. are approaches to behaviour management consistent between school and others providing support for the family?</p>	
<p>Are providers and parents aware of their legal duties? Are providers acting on their legal duties? Do parents know what options are open to them if plans are not being implemented?</p>	
<p>Is there a clear process for how the Plan will be monitored and reviewed? Are there effective monitoring Plans in place to show the progress the child/young person is making? Are all the correct providers informed of, and involved in, this?</p>	