



EHCP JOURNEYS

EDUCATION HEALTH & CARE PLANS FOR CHILDREN
& YOUNG PEOPLE WITH SEN AND DISABILITIES

PLANNING

WHAT DOES THIS MEAN FOR PRACTITIONERS?

Practical Steps to Help Parents Through the PLANNING Step

Questions to Ask	Rating / Evidence of Practice
Are plans accessible and SMART? Are plans needs-based?	
Is the voice of the child, young person and family being effectively captured?	
Are plans being effectively co-produced? Are plans actionable?	
Are families signposted to wider sources of support (for financial, emotional support and housing)?	
Is there effective input from health and social care and CAMHS?	
Are plans aspirational and outcomes focused?	

Are review arrangements documented in the plan? Is progress and effectiveness assessed?	
Are sufficient opportunities for parents to review and discuss plans provided? Are there opportunities for support and advice around placement issues? Are parents aware of the legal status of the plan?	
Are placement discussions appropriately timed? Are providers meeting their legal duties? Do health and social care providers understand their obligations?	
Is accurate information on personal budgets and direct payments provided?	
Is provision to age 25 available and appropriate?	