

## Education, Health and Care (EHC) Assessment

### Physiotherapy Advice

#### Guidance

##### 1. Details of the professional writing the report

- Include your name, profession and who you are in the child/young person's life

##### 2. Background Information

The following information should be included in this section:

Include your services involvement with the child/young person and how this relates to their special educational needs. Include any diagnosis/presentation/medical needs.

##### 3. Description of the child's strengths and abilities (What's going well)

- Include what you like and admire about the child/young person
- What does the child/young person see as their strengths
- From your professional perspective comment on the areas listed below:
  - posture
  - mobility
  - gross motor function
  - balance and co-ordination
  - Orthotic provision and equipment needs.

##### 4. What are the child/young person's difficulties (what's not working?)

- What does the child/young person see as things that are not working for them
- From your professional perspective comment on the areas listed below:
  - posture
  - mobility
  - gross motor function
  - balance and co-ordination
  - Orthotic provision and equipment needs.

##### 5. Outcomes

Identify with the family what the physical and physiotherapy outcomes will be for the child/young person. Think about aspirations for the future, building on their strengths, skills and abilities. Break down the outcome into a longer term outcome and medium term outcome

- Longer term is by the end of a key stage e.g. by the time I am 11 years old I will have an understanding of my physical needs and gain confidence in the use my equipment.

- Medium term is by the end of a year e.g. by the end of the year I will be able to walk independently to the lunch hall using my walking frame

## **6. What people need to do to support me well**

From a physiotherapy perspective what are the implications for the child/young person's special educational needs

What support do you recommend:

- physical requirements (e.g. the level and type of physical assistance for the child/young person from educational support staff)
- environmental needs
- specialist resources including furniture and equipment requirements
- resources required to assist in the delivery of the physiotherapy programme/approach e.g. member of school staff required to deliver the programme
- training required
- specify recommended level of intervention
- amount and frequency and review period
- individual, group, in class e.g. PE

## **7. Sign and Date**

Please include confirmation that you have discussed the report with the family.

Date and sign

Return it to the SEN Team at the following address:

SEN Team  
Wood Street Health Centre  
6 Linford Road  
Walthamstow  
London  
E17 3LA

**Name:**

**DoB:**

**NHS no:**

**Current Placement:**

## **Education, Health and Care (EHC) Assessment**

### **Physiotherapy Advice**

#### **1. Details of the professional writing the report**

#### **2. Background Information**

#### **3. Description of the child's strengths and abilities (What's going well)**

#### **4 What are the child/young person's difficulties (what's not working)**

**5. Outcomes (medium and long-term) 6. What people need to do to support me well**

<b>5.</b>	<b>6.</b>
-----------	-----------

**This advice has been discussed with parent/carer Yes No**

**Date discussed.....**

**Professional(s) signature.....**

**Date.....**

**Return to:**

SEN Team  
Wood Street Health Centre  
6 Linford Road  
Walthamstow  
London  
E17 3LA