

Education, Health and Care (EHC) Assessment

Medical Advice

Guidance for CFCS Professionals

1. Details of the professional writing the report

- Include your name, profession and who you are in the child/young person's life

2. Description of the child/young person's strengths and abilities (What's going well)

- Include what people like and admire about the child/young person
- What does the child/young person see as their strengths

3. Relevant medical history

Details of birth, hospitalisation, description of any medical condition and prognosis and the likely effect on learning of treatments including medication, therapies and diet

Provide current information on:

- Behaviour and emotional state

The advice may include information on:

- A medical condition that is likely to affect future learning ability
- Medical treatment that is likely to help the child/young person's future learning ability
- General health or developmental difficulties that may relate to social conditions, including social and family disadvantage
- Mental health needs
- Shorter term but acute medical problems that may necessitate special arrangements for the child/young person, made with the understanding that their special educational needs are likely to be temporary and that they will resume full participation in school within a reasonable period of time

4. Future implication on Education, Health and Care

- Include any aspect of the medical condition that may affect the child/young person's progress in school and advice on how best to manage the condition in school
- Special aids and equipment
- Facilities for non-ambulant children/young people
- Lighting, acoustic, thermal environment
- Other resource implications, continence management, drug administration, supervision requirements, feeding behaviour management

5. Recommendations on facilities and services arising from medical conditions:

- Speech and language therapy
- Occupational therapy
- Physiotherapy
- Clinical psychology

- Nursing
- CAMHS
- Medical input and review
- Training and guidance for school staff
- Dietary advice
- Medication (self-administered or supervised, required to be given on regular basis or in an emergency)
- Arrangements made to administer medication

Other health reports that should be read in conjunction with the medical report by:

- Speech and language therapist
- Occupational therapist
- Physiotherapist
- Clinical psychologist
- Nurse
- CAMHS
- Dietician
- GP

Where possible, assessments between medical professionals in Health e.g. Paediatrician, Speech and Language, Physiotherapy or Occupational therapy should be co-ordinated together to avoid lots of appointments for the family. An overarching report can be submitted or ensure that where there are reports from other health professionals these are appended to the medical advice.

6. Outcomes

Identify with the family what the health outcomes will be for the child/young person. Think about health aspirations for the future. Break down the outcome into a shorter term outcome for the year.

7. My Support

Identify and list all of the child/young person's health needs and for each need describe the support they need to help them progress with their identified outcomes

8. Sign and Date

You will need to discuss your report with the family before you sign, date and return it to the SEN Team at the following address:

Wood Street Health Centre
 6 Linford Road
 Walthamstow
 London
 E17 3LA

Name:

DoB:

Current Placement:

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3. Relevant medical history

4 Future implications on Education, Health and Care

5. Recommendations on facilities and services arising from medical conditions:

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6. Outcomes

7. My Health Support to meet Outcomes

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Signed

Date

Return to:

SEN Team
Wood Street Health Centre
6 Linford Road
Walthamstow
London
E17 3LA